

# Etone College

## Catch-up Premium Statement 2018-2019

### OVERVIEW

The catch up premium provides schools with additional funds for each pupil who did not meet the required levels in their KS2 SATS. Etone has taken the decision to focus the attention on those who achieved on or less than a Standard score of 90 in Reading & Maths at the end of KS2.

At Etone College, the catch up premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

### OBJECTIVE

The objective at Etone College is to ensure that these pupils make rapid and sustained progress necessary to achieve expected baselines and bridge the gap to their peers. We accelerate the progress of these pupils by ensuring that their individual needs are met.

### Our perceived barriers for these pupils are:-

- Attendance
- Resources
- Low literacy & numeracy skills.
- Low self-esteem in literacy & numeracy
- Inability to secure baseline

### ELIGIBLE PUPILS 2018-2019

#### **Pupils Eligible for Catch-up Premium 2017-2018**

Reading & Grammar Only		Maths Only		Both	
Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort
14	8%	11	7%	6	4%

\*170 in the cohort

#### **Funding Allocation: £14,179**

<b>HLTA support at Breakfast Club 8.30-8.50 daily</b>	<b>£15.74 per hour, 38 weeks - £996</b>
<b>TA led paired reading 8.50-9.10 daily</b>	<b>£9.22 per hour, 38 weeks - £628</b>
<b>HLTA withdrawal group 4 hours per week</b>	<b>£15.74 per hour, 38 weeks - £2392</b>
<b>TA support in class</b> RBA (6 hrs) £9.22 - £55.32 per week FCH (5 hrs) £9.22 - £46.10 per week HLTA MGA (10 hrs) £15.74 - £157.40 per week	<b>£268.04 per week, 38 weeks – £10, 185</b>
<b>Maths teacher delivery of Numeracy Ninjas 2 hours per week</b>	<b>£20.23 per hour, 38 weeks - £1537</b>
<b>Accelerated Reader Licences and subscription</b>	<b>Subscription costs: £1080</b> <b>Licences: £5.80 per pupil - £81.20</b>
<b>Key word vocabulary spelling and reading intervention Thursdays 9.10-10.10 (HLTA and TA)</b>	<b>£15.74 per hour 38 weeks - £598</b> <b>£9.22 per hour, 38 weeks - £350</b>

**Total cost of withdrawal catch-up interventions totals: £16.352**

## STRATEGIES

Strategies to meet the needs of pupils eligible for catch up premium at Etone College are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- Monitor and support pupil’s attendance through regular checks by attendance staff.
- Breakfast club to promote attendance and improve quality and quantity of homework submitted delivered by support staff.
- Homework club to promote independent learning and improve the quality and submission of homework pieces across the curriculum.
- English carousel (Rapid Plus and Accelerated Reader) delivered by support staff.
- Spelling intervention delivered by support staff.
- A paired reading programme with a focus on non-fiction delivered by support staff and Lead Learners.
- Whole college focus of D.E.A.R. (Drop Everything and Read).
- Bi-weekly small group tuition in key numeracy skills
- Improving and supplying relevant resources of pupils in maths and English

<b>Catch-up Premium Funding Allocations</b>
Catch Up - Staff
Catch up Support Staff
Accelerated Reader Programme
Rapid Plus Programme
Breakfast Club Support
Reprographics

## Impact

The impact of the interventions has been measured through assessment of pupils against Key Stage 2 levels, below are the proportions of those eligible for the catch-up premium who achieved their baselines in Maths or English by the end of year 7.

### *Year 7 - 2018-2019*

Reading (English level)		Maths		Both	
Number of pupils identified as	Number & Percentage of	Number of pupils identified as	Number & Percentage of	Number of pupils identified	Number & Percentage of

either on or below a standard score of 90 at the end of Key Stage 2	pupils who secured or above their Year 7 baseline.	either on or below a standard score of 90 at the end of Key Stage 2	pupils who secured or above their Year 7 baseline.	as either on or below a standard score of 90 at the end of Key Stage 2	pupils who secured or above their Year 7 baseline.
14	(10) 71%	11	(8) 73%	6	(4) 67%
<b>Next Steps</b> (for those who failed to achieve expected level) <ul style="list-style-type: none"> <li>Continuation of 'Extra English' session with small group TA support</li> <li>Paired reading</li> </ul>		<b>Next Steps</b> (for those who failed to achieve expected level) <ul style="list-style-type: none"> <li>TA support in maths lessons (with 1:1 or small group withdrawal to address key concepts where needed)</li> </ul>			

### Additional strategies for 2019-2020

Strategy	Targeted Outcomes
Extra English lessons taught by HLTA	Close progress monitoring of additional support with adapted targeted interventions based on termly outcomes.
Bespoke English curriculum and differentiated exam papers	Consolidate Key Stage 2 skills and
Literacy & Oracy CPD.	Ensure consistency of whole school approach to supporting pupils with low literacy skills.
Increase wider reading through DEAR	Develop independence, enjoyment and love of reading through class reader and linked activities to develop inference and understanding.